



शिक्षण प्रसारक मंडळी, पुणे

R. A. Podar College of Commerce & Economics

AUTONOMOUS

Matunga, Mumbai - 400 019

An 'A+' Institution as Accredited by NAAC
Certified as 'Best College' by University of Mumbai

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6.5.3 Academic and Administrative Audit (AAA) and follow up action taken (2020-21)



S. P. MANDALI'S
R. A. PODAR COLLEGE OF COMMERCE &
ECONOMICS (AUTONOMOUS)
(Affiliated to University of Mumbai)
MATUNGA, MUMBAI - 400019

ACADEMIC AUDIT REPORT
2020-21

Report of Academic Audit 2020-21

Date of the Academic Audit: Thursday, 12th August 2021

Platform: MS TEAMS and College Video Conferencing Room

Members of the external Peer Review committee:

- Principal Dr Keshavrao Y Shinde (Chairperson)
- Principal Dr Shobha Menon (Member)
- Dr Sreela Dasgupta (Member)

1. Introduction

Profile of the College			
Name of the College	R A Podar College of Commerce and Economics (Autonomous)		
	Place: Mumbai	State: Maharashtra	
Date of Visit	12th August 2021		
Affiliating University	University of Mumbai		
Status of the College	Affiliated <input type="checkbox"/> Constituent <input type="checkbox"/> Autonomous <input checked="" type="checkbox"/>		
Financial Category	Grant-in-aid <input checked="" type="checkbox"/> Government funded <input type="checkbox"/> Self finance <input checked="" type="checkbox"/>		
Type of College	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>		
No. of Programmes:	UG: 03	PG: 01	Ph D: 04
Year of Establishment	20th June 1941		
UGC recognition	2(f) & 12B		
Location of the College	Urban <input checked="" type="checkbox"/> Semi-Urba <input type="checkbox"/> Rur <input type="checkbox"/> Triba <input type="checkbox"/>		
Area of the campus (in acres)	0.62 acres		
No. of Teachers			
	Men	Women	Total
Permanent:	09	12	21
Temporary Full Time:	03	08	11
Visiting Teachers:	10	10	20
Total no. of Teachers Ph. D:	03	05	08
Total no. of Teachers PG:	06	07	13
No. of Students:			
UG:	1238	1519	2757
PG:	108	170	278
Ph.D.:	02	06	08

The Academic Audit started with the presentation by Principal Dr (Mrs.) Shobana Vasudevan.

The interaction with the Peer Team was as follows:

- | |
|---|
| <ol style="list-style-type: none">1. IQAC presentation2. Interaction with department members of<ol style="list-style-type: none">i. Accountancyii. Commerce and Managementiii. Economics and Foundation Courseiv. Englishv. Environmental Studiesvi. Lawvii. Mathematicsviii. Psychologyix. Unaided courses {BMS and BCom (Actuarial Studies)}x. M.Comxi. Ph.D.3. Librarian's presentation4. Presentation by COE, Exam Committee |
| <ol style="list-style-type: none">5. Vote of thanks |

The Peer team scrutinised the documents kept for verification.

2. About the Institution

R. A. Podar College of Commerce and Economics (Autonomous) is a bright star in the galaxy of educational institutions run under the flagship of the Shikshan Prasarak Mandali, Pune. It is one of the leading commerce colleges in Mumbai city. Podar College was the first non-government commerce college to be started by the University of Bombay, in January 1941. It was the generosity of the House of Podar that made this possible. The college was granted permanent affiliation by the then University of Bombay, on 17th August 1950. The College was accredited with an A+ grade and a CGPA of 3.68 by NAAC, in the third cycle, the accreditation valid for 7 years i.e. until 21st February, 2024.

A single faculty Commerce College, it offers three UG Degree Course - B. Com with Accountancy, B.Com with Business Management, BMS; two PG programmes- Masters in Commerce (Management) Masters in Commerce (Accountancy) and three Ph.D. programmes- Ph.D. in Commerce (Banking & Finance), Ph.D. in Commerce (Business Policy & Administration) and Ph.D. in Accountancy. From the academic year 2019-20, the College is introduced a degree program in Bachelor of Commerce (Actuarial Studies).

R. A. Podar College the Philosophy of education may be summed up in two sentences.

‘Samaani va aakooti samaanaa hridayaani vaham’

One in mind and one in heart -may this be the atmosphere in which the institution works, so that a spirit of healthy competition prevails - one in which, each lives and lets another live a more purposeful life.

‘Na hi gnyaanen sadrasham pavitramiha vidyate’

There is nothing in this universe as pure as knowledge -may this be the mission that guides the students, so that they never stop drinking at the fountain of knowledge in all its forms, curricular, co-curricular and extracurricular

The College has joined the select league of autonomous colleges in the Country in 2019 and the college has embarked on yet another journey in providing inclusive, accessible and affordable quality higher education in the field of Commerce. Academic autonomy empowers to try innovative methods in teaching, learning and evaluation processes. Under Autonomy, the college has the freedom to frame and design the syllabus prepared by the Board of Studies and approved by the Academic Council and the Governing Body of R. A. Podar College of Commerce and Economics (Autonomous). Autonomy, shall enable the College to upgrade the quality of its education and nurture ‘THE’ enablers of a generation who can think, analyse, synthesize, discuss, deliberate and decide.

Due to the Autonomous status , RUSA funds have been sanctioned which were utilised in the last academic year 2020-21

3.

a. Curricular Aspects

- BOS with industry experts to formulate curriculum
- Add on courses-credit courses started since 2019
- Interdisciplinary approach
- New UG programme developed- B.Com (Actuarial Studies)
- Brainstorming sessions based on feedback
- Alumni strength harnessed for curriculum development

b. Teaching, Learning & Evaluation

- Less chalk and talk more interactive and Flip classes
- Continuous internal assessment-40% weightage
- Scientific Evaluation methods-
- Collaboration with IITB for evaluation

c. Research, Consultancy & Extension

- Encourage student research
- Faculty guide student projects- Currently
- Faculty write research papers
- Group projects encouraged
- Presentation skills imparted
- Support for any efforts for enhancing research activities
- Research course work
- Ethical research emphasized

d. Infrastructure & Learning Resources

- Rich and updated college library
- Learners and faculty use ICT
- Students encouraged to undertake online courses
- Learners use open sources
- Integrated Google class rooms and MS Teams meeting rooms by many departments
- Language labs
- FINTECH lab
- Commerce lab
- Collaboration with other libraries

e. Student Support & Progression

- Mentoring-Personal by teachers and professional by Disha Counselling Centre
- Flexibility for students pursuing sports , cultural and other activities
- Understanding and making provisions for advanced learners and slow learners
- Addressing financial needs of the students/scholarships
- Support for sportsmen and women- special tests, extra sessions
- Support for co-curricular and extra- curricular activities

f. Governance and Leadership

- Consultative and Participative Management
- Regular Staff meetings
- Intra department FDP by Departments
- Staff Members take active part in college activities
- Well-developed and functional feedback mechanism

- Empowering the faculty through accountability and assigning responsibility
- Administration of SOP at every level

g. Innovative Practices

- UGC based Student Induction Programme over three parts by Course coordinators
- Peer learning
- Innovative use of e-resources opportunities given to advanced learners.
- Online supervision
- KEP

4. Guidelines, Suggestions and Recommendations for improvement

- Mapping CO, PO aligned to NEP.
- Syllabus to be updated regularly with reference to the contemporary issues.
- Efforts to be made for augmentation of physical infrastructure.
- Blended learning should become a practice even after pandemic situation.

Srasudham

Signature of the Chairman and Members

Principal Dr Keshavrao Y Shinde (Chairperson)

K. Y. Shinde
12/08/2021

Principal Dr Shobha Menon (Member)

Shobha Menon
12/8/2021

Sreela Dasgupta 12/8/2021
Dr Sreela Dasgupta (Member)



ACTION TAKEN REPORT 2020-21

Academic and Administrative Audit conducted on 12th August 2021 for the AY 2020-21.

Following are the recommendations by peer team and action taken by IQAC

Recommendations by Peer Team	Action Taken by IQAC
Mapping CO-PSO aligned to NEP 2020	Work in progress to map CO-PSO to move towards embracing NEP 2020
Syllabus to be updated regularly with reference to contemporary issues	New Programs planned
Efforts to be made for augmentation of physical Infrastructure.	Forwarded recommendations to S. P. Mandali, the college Trust
Blended learning should become a practice even after pandemic	Online credit courses conducted